

Whilst the school is closed to pupils, teachers have been preparing and setting work for our pupils on Glow using Microsoft Teams. From the feedback we have received from parents/carers we have prepared a notional timetable that might help some of our pupils organise their work.

The majority of pupils are now accessing GLOW and their on-line learning but if you are having any issues please check out the Distance Learning page on our school website; www.beeslackhigh.co.uk

The following timetable has been created to help our pupils plan and access new learning activities everyday, it will also mean the 'due dates' for assignments can also be staggered– as previously intimated in our parent/carer update, we appreciate that families are sharing devices therefore pupils should aim for between 2 and 3hrs of work a day. However, if this is too much then please reduce this.

S1

Monday	Tuesday	Wednesday	Thursday	Friday
Art Social Subjects Maths	English Science Music	Modern Languages PE Computing Science	Home Economics CDT RME	Literacy PSE

S2

Monday	Tuesday	Wednesday	Thursday	Friday
English Science Music	Art Social Subjects Maths	Home Economics CDT RME	Literacy PSE Computing Science	Modern Languages PE

S3

Monday	Tuesday	Wednesday	Thursday	Friday
Music Biology Computing Science History	Art Chemistry Practical Woodwork Modern Studies	English Geography French Physics PSE	PE Maths German Design and Manufacture	RME Music Tech Hospitality

Senior Phase

S4-5

Focus on our school values

The first of our values outlined below is expected of all S4/5 students.

#successful: If you have chosen to continue any of your subjects next year **you must continue to study these subjects** and complete the courses at the current level, to ensure you have the best possible start at the next level.

#respectful: Spend time communicating with peers and teachers about your learning and stay in touch with family and friends during down time

#responsible: support your parents/carers around the house, this could be experimenting with cooking or completing chores.

#curious: try to read fiction as well as non-fiction, or listen to audiobooks; it's proven that those who read regularly make better progress across all subjects. Ask your teachers or Mrs Wren for recommendations!

#resilient: you are experiencing challenges and change like no recent generation ever has, and this is especially impacting on those of you completing qualifications; why not try out some personal writing describing this experience? It could be incredible to look back on it in months (and years!) to come.

Home Learning top tips

Here are our recommendations;

- Try to have a structure and a routine for the day
- Pupils should work at a pace they and parents/carers feel comfortable with. Pupils should not feel they need to complete everything immediately
- Due dates for assignments are set as a guide, if your son/daughter thinks they won't complete the work by that date they can contact the teacher and let them know
- Pupils can contact their teachers during 'normal' school times. They can do this privately by using the chat facility in Microsoft teams or openly with all their peers in class on the general posts section for each of the class teams they are in
- If you feel your son/daughter is not coping with the work it's ok to reduce the amount of work they complete.
- These are not normal circumstances and pupils should try to complete between 2 and 3 hours of work across the course of the day – again don't panic if this is not possible
- Learning can take many forms e.g. reading, cooking, exercise, listening to music etc. YouTube (if used well) is also a wonderful tool for learning!